

Time	D.010.10	D.010.20	ERAS 57	Salle du Conseil
19 November 2025				
14:00–15:00	Registration (in front of Salle du conseil)			
15:00–16:00	Forum – Considering Academic Publishing <i>Glenn Stockwell</i>			
20 November 2025				
08:30–09:00	Registration (in front of Salle du conseil)			
09:00–09:30	Opening Ceremony (Salle du conseil FIAL)			
09:30–10:30	Keynote – Rethinking Languages in Schools: Complexity, Context and Collaboration <i>Zhu Hua</i>			
10:30–10:45	Coffee Break (Foyer)			
10:45–11:10	Regular – Investigating Language Education Ideologies in Thailand: Corpus Linguistics in CDA <i>Manita Luangkrajang</i>	Regular – Understanding Non-Comprehension in Refugee and European Migrant Learners: The Impact of Schooling <i>Tsun Yang Chuang, Emmanuelle Canut, Jourdain Morgane</i>	Regular – Greening the Language Classroom: Strategies for Advancing Sustainability and Equity <i>Eliza Krotke</i>	Regular – Feedback with ChatGPT: A Mixed-Methods Design to Investigate Latent Learner Profiles <i>Stanislav Katanneck</i>
11:15–11:40	Regular – Teacher Development in Teaching L2 Italian to Newly Arrived Pupils: A Vygotskian Perspective <i>Paolo Della Putta, Ciavattini Ilaria, Canuto Claudia</i>	Regular – Ethics and Politics of English Language Teaching in the Neoliberal Era: Case Studies from French HE <i>Suzanne Warsinsky</i>	Regular – Exploring Affective Factors of Game-Based Language Learning: A Teacher-Researcher Study in L2 DGBL <i>Dirk Hansen</i>	Postgraduate – Gendered Pragmatic Misalignment and Camouflaging <i>Xie Jiaxuan</i>
11:45–12:10	Regular – Motivation and Proficiency in Chinese Heritage Language Learning: A Longitudinal Study <i>Zhang Jiayin</i>	Regular – A Systematic Review on the New State of Dialogue-Based CALL in the Era of GenAI <i>Zhaori Wang</i>	Postgraduate – Reimagining the Self: Translanguaging and Self-Identity Reconstruction in EFL Classrooms <i>Na Xiang</i>	Regular – The Role of Feedback Modality in Attention and L2 Development: A Multimodal Eye-Tracking Study <i>Yeonwoo Jung</i>
12:10–13:15	Lunch Break (Foyer)			

13:15–13:40	Postgraduate – Multilingual Identity Development in Study Abroad Higher Education Contexts: A Scoping Review <i>Ye Wuwei (vivian)</i>	Postgraduate – Exploring Ecolinguistics in the English Language Teaching Classroom: Reading and Writing the Stories We Live By <i>Edward Rutledge</i>	Regular – The Role of Instruction Delivery Techniques in Fostering Student Engagement <i>Anna Szuchalska</i>	~~Regular – A Theoretical Conceptualization of E-Learning Hegemonies within the Context of ELT~~ ~~<i>S. Susan Marandi</i>~~
13:45–14:10	Regular – Teachers’ Acceptance and Implementation of New School Curricula: A Systematic Literature Review <i>Feng Wang, Suñer Ferran</i>	Postgraduate – The Discursive and Ideological Construction of Elite Multilingualism in Policy Texts for SFI <i>Yeo Ae Yoon</i>	Regular – Integrating Gender Sensitivity into English Language Teacher Education: Building Inclusive and Equitable Practice <i>Marabyan Luiza</i>	~~Regular – From Video to Debate: A Multimodal Approach to Enhancing Oral Fluency in Spanish FL~~ ~~<i>Aurélie Marsily</i>~~
14:15–14:40	Regular – Dyslexia and Speech Challenges in Young Adults <i>Marina Palomo Martín</i>	Regular – Concretizing Applied SLA: Design-Based Research as a Methodological Starting Point <i>Remy Decorte, Romero Muñoz Eloy, Fanny Meunier</i>	Regular – Pre-Service Mainland Chinese Teachers’ Negotiation and Construction of Multilingual Identity in HK <i>Ziqi Lin</i>	
14:45–15:00	Coffee Break (Foyer)			
15:00–16:00	Keynote – Learning Minority Languages: From Isolation to Pedagogical Translanguaging <i>Jasone Cenoz</i>			
16:05–16:30	Regular – Usage-Based Approaches in Language Education: Conceptual Challenges and Empirical Insights <i>Tianshu Zhang, Samu Borbala, Comisso Elena</i>	Regular – Social Action as a Catalyst of Language Studies and Initial Teacher Education: Mapping the Field <i>Zourou Katerina, Stefania Oikonomou</i>	Regular – A Longitudinal TOEFL-Based Initiative to Enhance English Proficiency in Japanese Higher Education <i>Keiko Asano</i>	
16:30–17:30	Workshop – Publishing in High Impact Factor Journals <i>Glenn Stockwell</i>			
19:00–21:00	Conference Dinner (meet in the Foyer at 18:45)			

21 November 2025

09:00–10:00	Keynote – Language Pedagogy in an Age of AI: An Exploration of Human and Algorithmic Mediation <i>Norbert Pachler</i>			
10:05–10:30	Poster Session (Foyer) <i>1. Sustainability and Language Learning in Professional Bachelor Programs: A Practice-Oriented Approach – Mabelle Alexandre</i> <i>2. Translanguaging Spaces in EFL Classrooms: A Path to Learner Empowerment – Na Xiang</i> <i>3. Boosting Undergraduates' ESP Vocabulary Learning Through Dialog Chatbot: Evidence from FTU HCMC – Thi My Dung Dang</i>			
10:30–10:45	Coffee Break (Foyer)			
10:45–11:10	Regular – How to Handle Socially Acute Questions (SAQs) in the Language Classroom <i>Timothy Byrne</i>	Regular – Assessing the Relationship between Morphology and Math Skills for L1, L2 and SEN Learners of Chinese <i>Sihui Ke</i>	Postgraduate – Gendered Pragmatic Misalignment and Camouflaging <i>Xie Jiaxuan</i>	
11:15–11:40	Regular – The Impact of Virtual Reality and Game-Based Learning on L2 Learning Performance: A Meta-Analysis <i>Natasha Devroede, Suñer Ferran</i>	Regular – Using VR for Speaking Development <i>Manar Baabbad</i>	Postgraduate – AI Language Models: Applications and Impact on Chinese Secondary School EFL Teachers <i>Zhu Peiqi</i>	
11:45–12:10	~~Regular – Investigating the Effect of ChatGPT as a Feedback Tool on English Writing: Evidence from FTU HCMC~~ ~~<i>Thi My Dung Dang</i>~~	Regular – The Impacts of a Pandemic on Language Teacher Identity, Beliefs and Practices in Japan <i>Jennie Roloff Rothman, Verla Uchida Adrienne</i>	Postgraduate – Preparing ELT Teachers for Global Diversity: Raising ELF and Intercultural Awareness <i>Ziwei Zhou</i>	
12:10–13:15	Lunch Break (Foyer)			
13:15–13:40	Regular – Teachers-as-Colearners: Exploring Teachers' Experiences of a Whole-School Language Teaching Approach <i>Michiko Weinmann, Ohi Sarah, Skourdoumbis Andrew,</i>	Postgraduate – Translanguaging Practices in a Bulgarian Complementary School in Cyprus <i>Sylvia Protopapa, Ioannidou Elena</i>	~~Regular – Role of Social Capital through Student Association for Intercultural Competence and Adjustment~~ ~~<i>Dan Adams</i>~~	

	<i>Bui Thu Ha, Bennett Jack</i>			
13:45–14:10	Regular – Language Teachers’ Perceived Learning Gains and Engagement with AI through Communities of Practice <i>Liesbeth Van Vossel, Turneer Erin</i>	Regular – Enhancing L2 German Speaking Fluency through Digital Game-Based Learning: A Longitudinal Mixed-Methods Study <i>Bailing He, Suñer Ferran</i>	Regular – Humanising Climate Crisis Communication: A Discourse Study for Inclusive Language Education <i>Yanfang Cheng</i>	
14:15–14:40	~~Regular – The Oral-to-Written Approach for Migrants with Limited Proficiency in French~~ ~~<i>Emmanuelle Canut, Beaugrand Céline, Delahaie Juliette</i>~~	Regular – Centering Humanity in Academic Writing: Learning Diaries as Windows to Student Experience <i>Michelle Hunter</i>	Regular – Biases in Framing the Challenges Surrounding Migrants’ Acquisition of the Host Language <i>Jourdain Morgane</i>	
14:45–15:00	Coffee Break (Foyer)			
15:00–15:55	Closing Panel <i>Zhu Hua, Jasone Cenoz, Yijen Wang, Glenn Stockwell</i> (Salle du conseil FIAL)			
16:00–16:30	Closing Ceremony and Awards Announcements (Salle du conseil FIAL)			