2nd International Applied Linguistics Research Conference

Rethinking Research Methods in Applied Linguistics

20-22 November 2026 · Online

China standard time zone (GMT+8)

20 November 2026 (Friday)			
13:45-14:00	Opening Ceremony		
14:00-15:00	Keynote 1 – Transdisciplinary Turn of Applied Linguistics Research and Methodological Innovation *Yongyan Zheng*		
15:00-16:00	Workshop on Publishing in High IF Journals *Jim McKinley, Bin Zou, Glenn Stockwell*		
16:00-16:50	Workshop – Beyond p-Values: Selecting Appropriate Statistical Methods and Reporting Meaningful Results in Applied Linguistics Research *Laila Noor*		
21 November 2026 (Saturday)			
09:00-10:00	Keynote 2 – Positionality in the Age of AI: Towards a Relational Ethics of Applied Linguistics Research *Mirjam Hauck*		
10:00-10:25	Regular – Beyond Surveys and Interviews: Rethinking Data Sources for Researching AI-Mediated Language Learning *Laila Noor*	Regular – Thinking With Data Beyond Coding: Collage, Narrative Writing, and Diagrammatical Thinking as Postqualitative Data Analysis in a Significant Disability Context *Wisnu Pradana*	Regular – What counts as good research?: A study of methodological rigor and influencing factors across quantitative, qualitative, and mixed-methods paradigms *Yuxuan Mu*
10:30-10:55	Postgraduate – 'Communityscape' of the Bangladeshi Diaspora in Boston: Multilingual and Multimodal Practices *M Enam Ull Hassan* *FNU Lilunnaher*	Regular – Navigating the Quantitative and Qualitative Research Divide in Applied Linguistics: Evidence from Forms, Functions, and Orientations of Limitations *Taha Saedi*	Regular – Reading Beyond Word Counts: Corpus-Assisted Analysis of Stance in Academic Writing *Eyhab Bader Eddin*
11:00-11:55	Workshop – Matching Titles, Research Questions, and Methods in Applied Linguistics Research: Making Informed Methodological Choices *Laila Noor*		
11:55-13:00	Break Time		
13:00-13:15	Poster – Multimodal sequential analysis of word searches in L2 interaction: The use of gestures, gaze and embodied resources for resolving trouble-in-talk in English as a medium of instruction classrooms *Shin Jung Ho*		
13:15-13:40	Regular – Evaluating Large Language Models for Open-Ended Language Assessment: Rethinking Methodological Frameworks in Applied Linguistics *Darina Kallina*	Regular – Extending Feminist Critical Discourse Analysis through a Multimodal Framework for Gender Representation in News Media Discourse *Taoues Aimeur*	Regular – From AI Literacy to Research Literacy with AI: Reshaping Researcher Education in Applied Linguistics *Claudia Rebello*
13:45-14:10	Regular – From Data Collection to Data Feeding: Rethinking Research Methods in Applied Linguistics in the Age of Artificial Intelligence *Kyria Finardi*	Postgraduate – From prompt to citation: Auditing AI-mediated literature synthesis in applied linguistics *Minhao Yuan*	Postgraduate – From Text Generator to Communication Partner: A Scenario-Based Approach to AI-Mediated Independent French Language Learning *Valeriia Raiskina*
14:15-14:40	Postgraduate – Giving a Doctor Their Own Medicine: The Experience of Applied Linguistics Graduate Students as Language Learners *Olaitan Alayande*	Regular – Implementing a community-engaged Learning Approach in English Language Teaching for Future Elementary Teachers *Leonor Rosales Arellano*	Postgraduate – L1 Semantic Transfer in L2 Polysemy: A Pilot Study Using Sentence-Level Acceptability Judgments *Seoyeon Kim*
14:40-15:00	Break Time		
15:00-16:00	Keynote 3 – Topic TBC *Jim McKinley*		
16:05-16:30	Regular – Linguistic Trajectories, Linguistic Repertoires, and Lived Language Experiences of Young Pewenche Bilinguals: Insights From *Method Triangulation* *Marco Antonio Espinoza*	Regular – Navigating the Legal Labyrinth in Chile: A Qualitative Study of Plain Language, Syntactic Barriers, and Glottopolitical Tensions *Pascuala Lucia Infante Arriagada*	Postgraduate – Portraiture Methodology in Applied Linguistics: Message and Design for a Changing World *Kathy Whynot*
16:35-17:00	Regular – Rethinking Literary Analysis Through a Multimethodological Lens: Coding, Attitude Analysis, and Collage in the Study of Disability in Indonesian Folklore *Simon Arsa Manggala* *Wisnu Pradana*	Regular – Rethinking Methodology in Applied Linguistics: A Call for Analytical Primacy *Sonia Nemer*	Postgraduate – Revisiting Corpus-Pragmatic Methods in the Age of Generative AI: Evaluating AI-Assisted Retrieval and Annotation of Self-Praise in COCA *Hassani Nadine*
17:05-17:30	Regular – Revisiting Discourse Analysis for AI Literacy and Ethics: An Emerging Elicitation Framework for Evaluating Generative AI Output *Christopher Leslie*	Regular – Revisiting the Case Study for the Age of AI: Multi-Case Qualitative Designs and Agency as a System Property *Jinru Luo*	Regular – Systemic mapping of multimodal data within a critical realist paradigm: connecting linguistic features to language ideologies *Jennifer M Walsh Marr*
22 November 2026 (Sunday)			
09:00-10:00	Keynote 4 – Introducing Autoethnography in Applied Linguistics: Prospects and Possibilities *Peter I. De Costa*		
10:00-10:25	Regular – The Feedback Dilemma: Teacher Workload and the Sustainability of Written Corrective Feedback in Multilingual ESL Contexts *Soumita Sarkar*	Postgraduate – Can Native Sentence Reading Processing Mechanisms Predict Second Language Reading Behavior? Computational Modeling of GECO-CN Eye-Tracking Data in Chinese-English Bilinguals *Yifei Fang*	Regular – Between Trust and Procedure: Ethical Proportionality, Timing and Researcher Positionality in Cross-Institutional ESP Research *Mairin Kelly* *Manuel Catena Fontalba*
10:30-10:55	Postgraduate – What the Survey Could Not See: A Pilot Audit of Feature Coverage, Item Wording, and Group Comparability in AI-Assisted EFL Reading *Le Thi Thach Thao*	Regular – Validation as a Methodology in Language Assessment *Wei Yan*	Postgraduate – "Reticence means I am thinking": Rethinking Chinese students' reticence in blended EMI classrooms *Chengyuan Xu*
11:00-11:55	Workshop – When Is Mixed Methods Research Necessary? Making Informed Methodological Choices in Applied Linguistics Research *Laila Noor*		
11:55-13:00	Break Time		
13:00-13:15	Poster – Reconceptualizing L1 Influence: Accessibility of Verb Argument Structure Through L1-Based Metalinguistic Instruction *Mai Kumagami*		
13:15-13:40	Regular – An adapted mosaic method in a longitudinal ethnographic case study of a multilingual child in Japan *Kasumi Arciaga*	Postgraduate – Microethical Dilemmas Revealed through Reflexivity: How Reciprocity Repositions the Researcher in Community-Engaged Sociolinguistic Fieldwork *Ting Hu*	Postgraduate – Decolonizing English Educator Identity(ing) Through Transnational and Translingual Perspectives: A Conceptual Framework *Vinita V.J. Abichandani*
13:45-14:10	Regular – Combining Human and AI Coding in Applied Linguistics Research: Toward a Hybrid Framework for Qualitative Analysis *Laila Noor*	Regular – Before the Methods Section: Researcher Positionality, Researchability, and Resource-Mediated Research Decision-Making in Gulf Higher Education Applied Linguistics *Najia Nazir*	Regular – AI as a Research Assistant in Pragmatic Analysis: The case of Speech Acts *Latifa Hafsi*
14:15-14:40	Regular – Drawing linguistic repertoires across contexts: Paired language portraits of multilingual university students inside and outside English classrooms *Mingwei Wang*	Regular – Tracing Language Teacher Identity Development in Motion: Vygotsky's Genetic Method as a Logic of Inquiry in Applied Linguistics Research *Biljana Ivanova Miloshevska*	Regular – Rethinking LLM-Generated Text as a New Linguistic Corpus: The Case of Korean Honorifics *Sungwon Dae*
14:40-15:00	Break Time		
15:00-16:00	Closing Panel *Jim McKinley, Mirjam Hauck, Yongyan Zheng, Peter I. De Costa, Bin Zou, Glenn Stockwell, Yijen Wang*		
16:00-16:15	Closing Ceremony and Award Announcements		